



# Mio the Beautiful: The Story of Mio

## Learning Intention and Success Criteria

### Learning Intention

- We are learning about diversity.

### Success Criteria:

I will be successful when I can:

- Identify the message/theme of the text.
- Record 5 things that make me unique.
- Record 5 things that make my partner unique.

## Resources

- Mio the Beautiful - Diversity Worksheet & Mio the Beautiful: The Story of Mio by Kinota Braithwaite text
- Pencils/Pen

## Mini Lesson

Break down the Learning Intention and Success Criteria with the students. Ask students what diversity means and get them to turn and talk. Share what they think diversity means. Re-word the learning intention and success criteria with the vocabulary students suggested.

Read to students the text "Mio the Beautiful - The Story of Mio." Stop at appropriate pages to discuss the author's message and theme. Use the prompting questions below to support your questioning:

- How did you feel on your first day of school?
- How did your parents feel on your first day of school?
- Did you have any issues or problems at school?
- How do you think Mio felt when she was teased? Why is this wrong?
- What did her classmates learn at the end of the story?

Explain to the students that our differences make us unique and special, and just like the author said in Mio, if everyone was the same, the world would be so boring! Tell the students that they will be completing the Mio the Beautiful - Diversity worksheet. Model how to complete the worksheet to the students. Explain that they will have a partner and on the first hand, they have to identify 5 things that make them unique. On the other hand, they have to identify 5 things that make their partner unique. Give the students an opportunity to turn and talk about what makes them different from everyone else!

## Independent Task

The students are to complete the Mio the Beautiful - Diversity Worksheet by recording 5 things that make them unique and 5 things that make their partner unique. They will need to record one thing on each finger. After completing the worksheet, students will need to compare if they have anything similar or different on their hands. The teacher is to identify appropriate pairings.

To support the range of achievement levels in the classroom, this task can be differentiated by:

**Support:** The teacher is to work with a small group, and brainstorm as a group 5 things that make them unique. The teacher can brainstorm this on the whiteboard for students to copy down some ideas.

**Extension:** The students are to write a small reflection in their workbook about the author's message of the story on diversity using the sentence starter "Diversity makes our country better because ..." They are to write at least 3 reasons that explain why diversity makes a country better.

## Reflection

Students are to share how they have been successful in achieving the Learning Intention and Success Criteria. Students will measure their success against each success criteria. The students are to share their work with another pair. Ask the class to compare their hands to check if there are any similarities and/or differences.

